








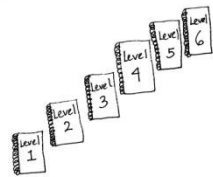




Lost and Found



Lost and Found

<p>1.</p>  <p>Sofia comes to Santa Barbara from Bulgaria in 2000. She speaks no English.</p>	<p>2.</p>  <p>A Bulgarian friend tells her, "There is an English school on Bath Street."</p>	<p>3.</p>  <p>Sofia starts to walk. She has no map. She speaks no English.</p>
<p>4.</p>  <p>She is lost. She stops a man on the street. "Bath Street?" she asks. He points.</p>	<p>5.</p>  <p>She stops a woman on the street. "Bath Street?" she asks. The woman points.</p>	<p>6.</p>  <p>Sofia walks for three hours. She is tired. She is hungry. She is thirsty.</p>
<p>7.</p>  <p>Finally, she finds the school. It is called the Schott Center. Sofia is very happy!</p>	<p>8.</p>  <p>In class, the teacher speaks English. Sofia speaks no English. She is very confused.</p>	<p>9.</p>  <p>After school, she is sad. "I can't learn English!" she says.</p>
<p>10.</p>  <p>Sofia comes back to school the next day and the next day. She goes to school for 3 years and studies very hard. She advances from level 1 to level 6!</p>	<p>11.</p>  <p>She gets a job as a teacher's assistant in an English class. She is very good.</p>	<p>12.</p>  <p>Now, she is the office assistant for the ESL program. She wants to help students so they can learn English, too.</p>

Lost and Found



Sofia comes to the Santa Barbara from Bulgaria in 2000. She speaks no English. A Bulgarian friend tells her, “There is an English school on Bath Street.”

Sofia starts to walk. She has no map. She speaks no English. She is lost. She stops a man on the street. “Bath Street?” she asks. He points. She stops a woman on the street. “Bath Street?” she asks. The woman points.

Sofia walks for three hours. She is tired. She is hungry. She is thirsty. Finally, she finds the school. It is called the Schott Center. Sofia is very happy!

In class, the teacher speaks English. Sofia speaks no English. She is very confused. After school, she is sad. “I can’t learn English!” she says.

Sofia comes back to school the next day and the next day. She goes to school for 3 years and studies very hard. She advances from level 1 to level 6! She gets a job as a teacher’s assistant in an English class. She is very good. Now, she is the office assistant for the ESL program. She wants to help students so they can learn English, too.

1. Vocabulary

Write the correct word below the picture.

map point lost thirsty



tired ~~hungry~~ office assistant confused

1. **Hungry** 2. _____ 3. _____ 4. _____

5. _____ 6. _____ 7. _____ 8. _____

Ask 5 classmates the questions. Write yes or no.

Are you _____? Yes, I am. / No, I'm not.

What's your name?	hungry 	tired 	thirsty 	Confused 
My name is _____.				
Example: Min	Yes	No	Yes	No
1.				
2.				
3.				
4.				
5.				
6.				

2. Understanding the story

Circle the letter of the best answer.

1. Sofia is from

- a. Santa Barbara
- b. Bulgaria
- c. Mexico

2. Sofia walks for

- a. 4 hours
- b. 30 minutes
- c. 3 hours

3. Sofia is confused in class because

- a. She is hungry
- b. She is tired
- c. She speaks no English

4. Sofia's jobs were

- a. student, teacher's assistant, office assistant
- b. office assistant, doctor, and student
- c. housekeeper, secretary, and teacher

Answer the questions.

What is the name of Sofia's school? _____

What is the name of YOUR school? _____

What is Sofia's job now? _____

What is YOUR job now? _____

3. Talk about it!

Listen to your teacher say the questions. Practice the questions with a partner.

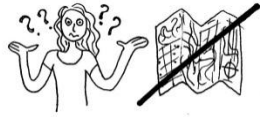
1. How do you come to school? (*I walk. I take the bus. I drive. I ride my bike.*)

2. Do you use a map? (*Yes, I do. / No, I don't. / Sometimes.*)

3. Do you ask for directions? (*Yes, I do. / No, I don't. / Sometimes.*)

4. Do you get lost? (*Yes, I do. / No, I don't. / Sometimes.*)

4. Write about it!



Draw a picture of a time when you were lost. Write about it below.

In this picture, I am lost! I am _____ years old. The year is _____. The time is _____.

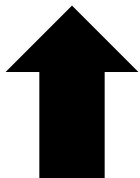
_____ I am in _____, _____. I _____ have a

map. I feel _____, _____, and _____. I am lost

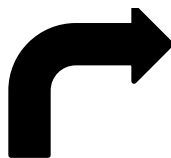
for _____.

5. Asking for directions

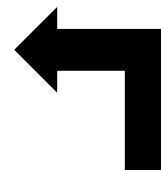
“Excuse me, I’m looking for the _____. How do I get there?”
(supermarket, post office, etc.)



“Go straight”



“Turn right.”



“Turn left.”

Keep Going! In groups, draw a map of your neighborhood. Practice asking for and giving directions.