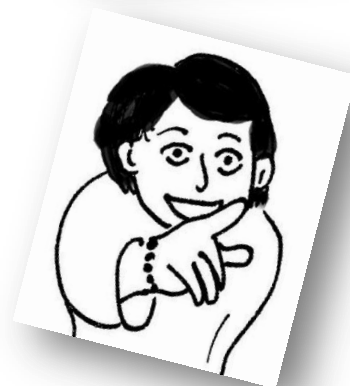
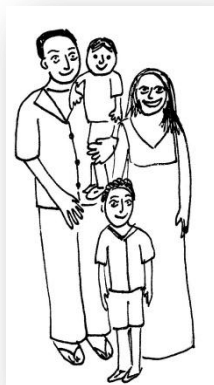
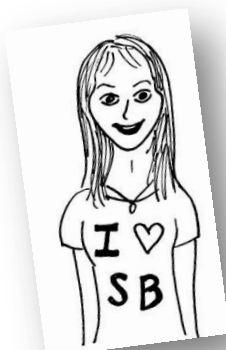
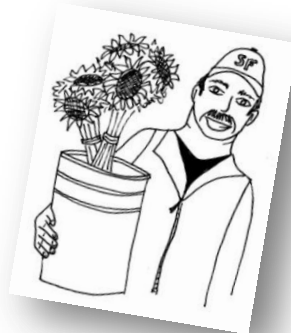




# Student Stories

From the Lives of Santa Barbara City College Continuing  
Education ESL Students



# **Student Stories**

*From the Lives of ESL Students*

Written and illustrated by Cassie Koop

Santa Barbara City College Continuing Education ESL, Fall 2011

## **Special thanks to:**

Jack Bailey, SBCC Continuing Education Program Director

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The featured students, who have so graciously shared their stories with us!

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## Introduction

*Student Stories* is a collection of true student stories from the lives of students in the ESL program at Santa Barbara City College Continuing Education. The stories are intended for beginning to low-intermediate level students and may be reproduced for classroom use. Each student featured because his or her story is inspiring in some way. We hope that these stories motivate students in their learning and inspire them to write their own true story (see Unit 10: My Story).

## Teaching Notes

### *Pre-Reading*

On the board, write the title of the story. Ask students to guess what the story might be about.

Ask students to look at the first page of the story (pictures without words) and say what they think is happening in each frame. This can be done at a word or sentence level.

Pre-teach any tricky vocabulary. Some of the more difficult vocabulary words are reviewed in the activities section.

### *Reading*

While students look at the first page of the story (pictures only), read the story aloud from the second page (pictures and words). Identify each sentence by number and ask students to point to each picture as you read the sentence.

Read the story aloud a second time and ask students to follow along on the second page (pictures and words). Repeat and review any difficult phrases.

Read a sentence from the story and ask students to point to the corresponding picture frame.

In pairs or small groups, ask students to read the story aloud to their partner *at least two times*. Multiple readings of the same text build fluency. Ask students simple Yes/No questions after they read to check for comprehension.

### ***Extension Activities***

*In addition to the activities included with each story, these (almost) paperless activities can further add to student learning.*

**Description:** After reading the story and completing the exercises, ask students to look at the first page (pictures only) and describe what is happening in each frame.

**Matching:** Make several copies of page 2 (pictures and text) and cut them up, clipping off the numbers. In small groups, ask students to put the story in order. For higher level students, use page 1 (no text) and ask them to order the pictures and describe or write about what is happening in each frame.

**Dictation:** Ask students to choose 5 sentences from the story to dictate to a partner. For lower levels, ask them to dictate the words from the vocabulary section only.

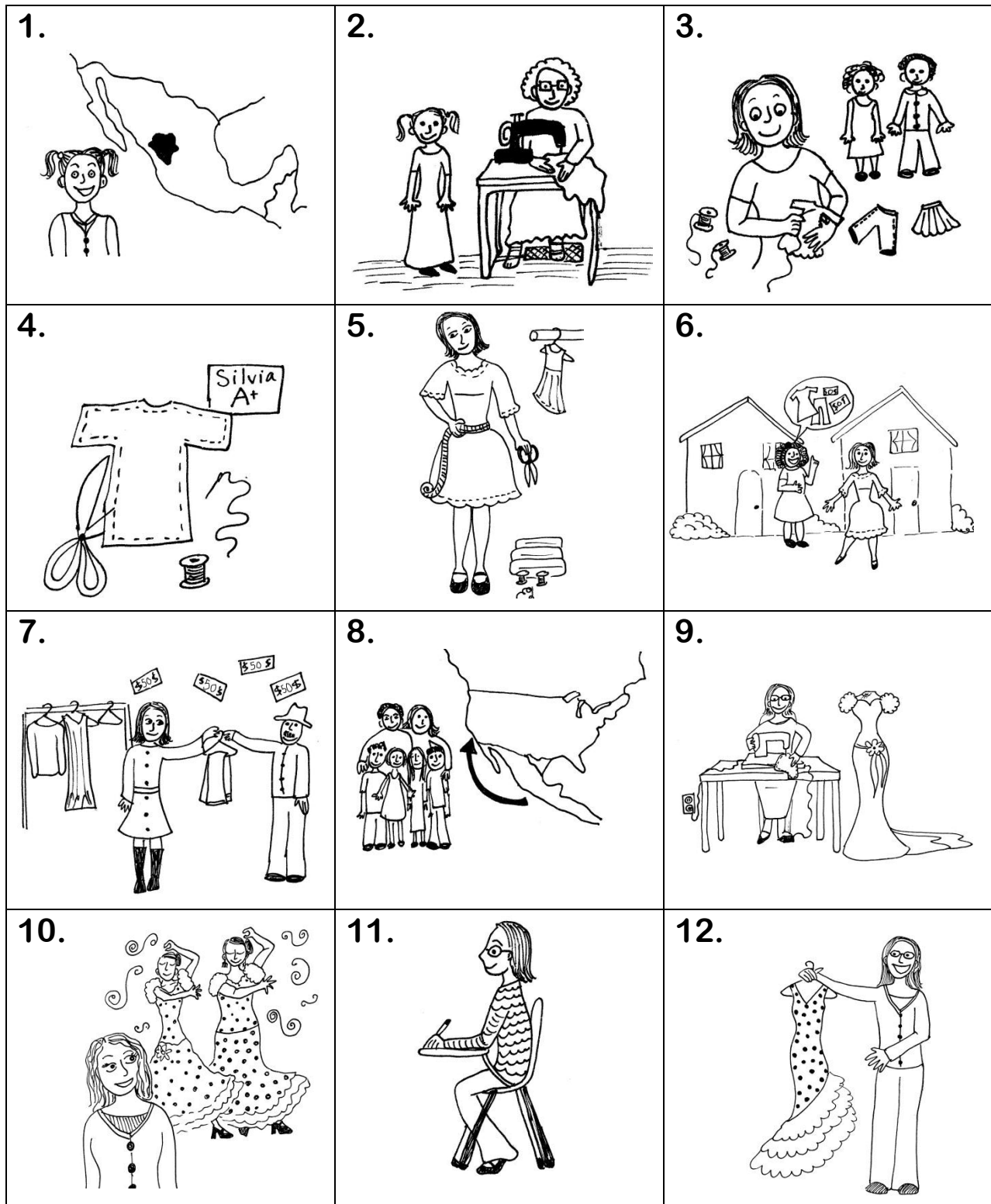
**Create a Dialogue:** Choose two characters in the story and ask students to create a conversation they might have. Students can practice and perform for the class. For lower levels, create a simple dialogue as a class and ask students to copy and practice.

**Drama:** If applicable, have students to act out the story. Some students are characters in the story, while rest of the class takes turns reading the story while the characters act out the story. Have fun!

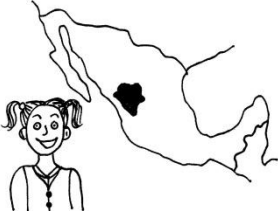











**My Story (Unit 10):** Ask students to write and illustrate a true story from their own lives. A template is provided on page 60. Students illustrate their story in 6 frames (hopefully in color!) and write sentences about the pictures. They then attach a photo (or draw a self-portrait) and copy their sentences into paragraphs. Student stories can be shared in class, displayed in the classroom, or even typed up and compiled into a book.

Enjoy!

## A Hobby and a Job



## A Hobby and a Job

<p>1.</p>  <p>Silvia is a little girl. She lives with her family in Durango, Mexico.</p>	<p>2.</p>  <p>Her mother likes to sew. Silvia wants to sew, too.</p>	<p>3.</p>  <p>She starts sewing clothes for her dolls.</p>
<p>4.</p>  <p>She also takes a sewing class in school.</p>	<p>5.</p>  <p>When she is 14, she starts sewing clothes for herself. Sewing is her hobby.</p>	<p>6.</p>  <p>Silvia's neighbor sees that she is very talented. "You should make clothes for people. You can make money," she says.</p>
<p>7.</p>  <p>Silvia starts to make clothes for people. She gets a new sewing machine and makes money. She is happy.</p>	<p>8.</p>  <p>In 1991, Silvia moves to California with her husband and 4 children.</p>	<p>9.</p>  <p>She starts to sew dresses in a dress store. She even makes wedding dresses!</p>
<p>10.</p>  <p>Now, Silvia makes flamenco dresses for the Fiesta dancers. They are very beautiful.</p>	<p>11.</p>  <p>She also takes English classes through Santa Barbara City College Continuing Education. She studies at Franklin School.</p>	<p>12.</p>  <p>Silvia is happy, because her hobby is also her job.</p>



## A Hobby and a Job



Silvia is a little girl. She lives with her family in Durango, Mexico. Her mother likes to sew. Silvia wants to sew, too. She starts sewing clothes for her dolls. She also takes a sewing class in school. When she is 14, she starts sewing clothes for herself. Sewing is her hobby.

Silvia's neighbor sees that she is very talented. "You should make clothes for people. You can make money," she says. Silvia starts to make clothes for people. She gets a new sewing machine and makes money. She is happy.

In 1991, Silvia moves to California with her husband and 4 children. She starts to sew dresses in a dress store. She even makes wedding dresses!

Now, Silvia makes flamenco dresses for the Fiesta dancers. They are very beautiful. She also takes English classes through Santa Barbara City College Continuing Education. She studies at Franklin School. Silvia is happy, because her hobby is also her job.

## 1. Vocabulary

Write the word below the picture.

sew

sewing machine

hobby

clothes

dolls

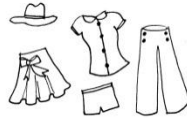
dancers

wedding dress

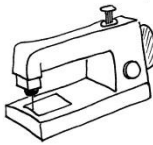
neighbor



1. wedding dress



2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

## 2. Understanding the Story

Put the story in order. Write the number next to the picture.



\_\_\_\_\_ Silvia's neighbor says, "You should make clothes for people."



\_\_\_\_\_ Silvia makes flamenco dresses for the Fiesta dancers.



\_\_\_\_\_ Silvia starts to make clothes for people.



1 \_\_\_\_\_ Silvia starts sewing clothes for her dolls.



\_\_\_\_\_ Silvia moves to California with her husband and 4 children.



\_\_\_\_\_ Silvia takes a sewing class in school.

### 3. Understanding the story: Circle the letter of the best answer.

1. Silvia's hobby is

- a. dancing
- b. school
- c. sewing
- d. photography

2. Silvia's neighbor says,

- a. "You are a good student."
- b. "You should make clothes for people. You can make money."
- c. "You should buy a sewing machine."

3. Silvia sews

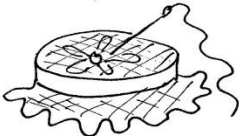






- a. doll clothes
- b. wedding dresses
- c. flamenco dresses
- d. all of the above

4. Silvia is

- a. excited
- b. happy
- c. nervous

### 4. Hobbies

A hobby is something you like to do in your free time. Look at the pictures. Say the hobbies. Then write 2 more hobbies and draw pictures.

 <p>1. embroidery</p>	 <p>2. photography</p>	 <p>3. cooking</p>
 <p>4. reading</p>	 <p>5. playing the guitar</p>	 <p>6. gardening</p>
 <p>7. painting</p>	<p>8. _____</p>	<p>9. _____</p>

**What is *your* hobby?**

## 5. Your Hobby

Ask 9 classmates about their hobbies. Record their answers.

What's your name? What's the spelling?  My name is _____. The spelling is _____.	What's your hobby?  My hobby is _____ .
<b>Example:</b> Marco	swimming
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	

Use the information above to write sentences about your classmates.

**Example:** Marco's hobby is swimming.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_










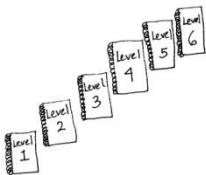


**Keep Going!** Write and draw pictures of materials you need for your hobby. You can use a picture dictionary. **Example:** My hobby is *painting*. I need a *paintbrush*, *paints*, and *paper* for my hobby.

# Lost and Found





## Lost and Found

<p>1.</p>  <p>Sofia comes to Santa Barbara from Bulgaria in 2000. She speaks no English.</p>	<p>2.</p>  <p>A Bulgarian friend tells her, "There is an English school on Bath Street."</p>	<p>3.</p>  <p>Sofia starts to walk. She has no map. She speaks no English.</p>
<p>4.</p>  <p>She is lost. She stops a man on the street. "Bath Street?" she asks. He points.</p>	<p>5.</p>  <p>She stops a woman on the street. "Bath Street?" she asks. The woman points.</p>	<p>6.</p>  <p>Sofia walks for three hours. She is tired. She is hungry. She is thirsty.</p>
<p>7.</p>  <p>Finally, she finds the school. It is called the Schott Center. Sofia is very happy!</p>	<p>8.</p>  <p>In class, the teacher speaks English. Sofia speaks no English. She is very confused.</p>	<p>9.</p>  <p>After school, she is sad. "I can't learn English!" she says.</p>
<p>10.</p>  <p>Sofia comes back to school the next day and the next day. She goes to school for 3 years and studies very hard. She advances from level 1 to level 6!</p>	<p>11.</p>  <p>She gets a job as a teacher's assistant in an English class. She is very good.</p>	<p>12.</p>  <p>Now, she is the office assistant for the ESL program. She wants to help students so they can learn English, too.</p>

## Lost and Found



Sofia comes to the Santa Barbara from Bulgaria in 2000. She speaks no English. A Bulgarian friend tells her, “There is an English school on Bath Street.”

Sofia starts to walk. She has no map. She speaks no English. She is lost. She stops a man on the street. “Bath Street?” she asks. He points. She stops a woman on the street. “Bath Street?” she asks. The woman points.

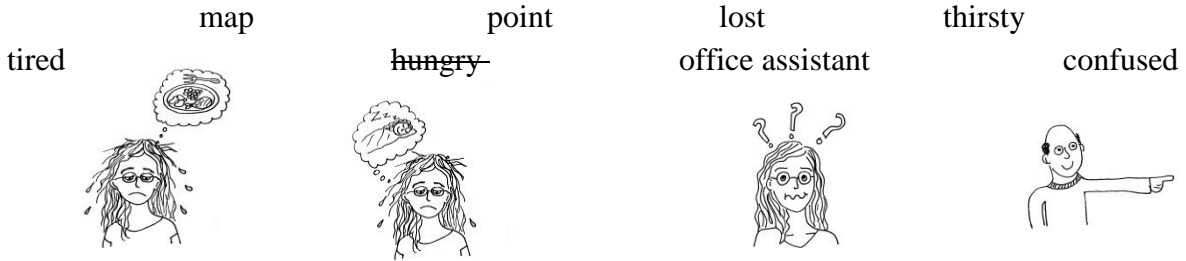
Sofia walks for three hours. She is tired. She is hungry. She is thirsty. Finally, she finds the school. It is called the Schott Center. Sofia is very happy!

In class, the teacher speaks English. Sofia speaks no English. She is very confused. After school, she is sad. “I can’t learn English!” she says.

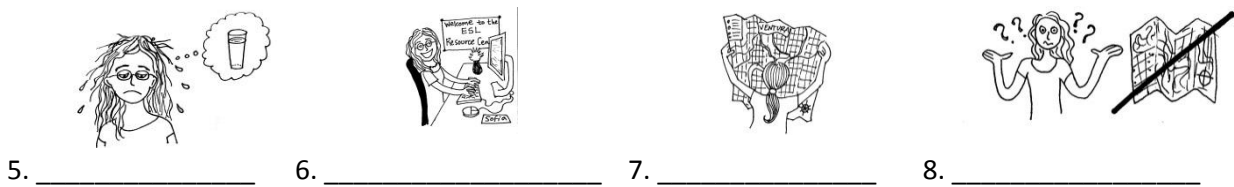
Sofia comes back to school the next day and the next day. She goes to school for 3 years and studies very hard. She advances from level 1 to level 6! She gets a job as a teacher’s assistant in an English class. She is very good. Now, she is the office assistant for the ESL program. She wants to help students so they can learn English, too.

# 1. Vocabulary

Write the correct word below the picture.





1. **Hungry**                      2. \_\_\_\_\_                      3. \_\_\_\_\_                      4. \_\_\_\_\_



Ask 5 classmates the questions. Write yes or no.

Are you \_\_\_\_\_? Yes, I am. / No, I'm not.

What's your name?	hungry 	tired 	thirsty 	Confused 
My name is _____.				
<b>Example:</b> Min	Yes	No	Yes	No
1.				
2.				
3.				
4.				
5.				
6.				



## 2. Understanding the story

Circle the letter of the best answer.

1. Sofia is from

- a. Santa Barbara
- b. Bulgaria
- c. Mexico

2. Sofia walks for

- a. 4 hours
- b. 30 minutes
- c. 3 hours

3. Sofia is confused in class because

- a. She is hungry
- b. She is tired
- c. She speaks no English

4. Sofia's jobs were

- a. student, teacher's assistant, office assistant
- b. office assistant, doctor, and student
- c. housekeeper, secretary, and teacher

Answer the questions.

What is the name of Sofia's school? \_\_\_\_\_

What is the name of YOUR school? \_\_\_\_\_

What is Sofia's job now? \_\_\_\_\_

What is YOUR job now? \_\_\_\_\_

## 3. Talk about it!

Listen to your teacher say the questions. Practice the questions with a partner.

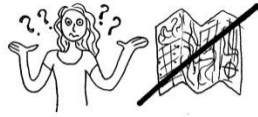
1. How do you come to school? (*I walk. I take the bus. I drive. I ride my bike.*)

2. Do you use a map? (*Yes, I do. / No, I don't. / Sometimes.*)

3. Do you ask for directions? (*Yes, I do. / No, I don't. / Sometimes.*)

4. Do you get lost? (*Yes, I do. / No, I don't. / Sometimes.*)

#### 4. Write about it!



Draw a picture of a time when you were lost. Write about it below.

In this picture, I am lost! I am \_\_\_\_\_ years old. The year is \_\_\_\_\_. The time is \_\_\_\_\_  
(#) (year)

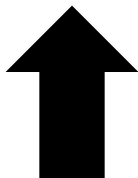
\_\_\_\_\_. I am in \_\_\_\_\_, \_\_\_\_\_. I \_\_\_\_\_ have a  
(time) (city) (state) (do/ do not)

map. I feel \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. I am lost  
(feeling) (feeling) (feeling)

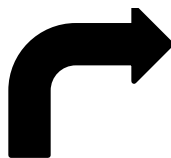
for \_\_\_\_\_.  
(#) (minutes/ hours/ days)

#### 5. Asking for directions

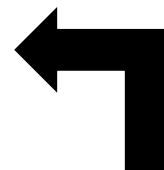
“Excuse me, I’m looking for the \_\_\_\_\_. How do I get there?”  
(supermarket, post office, etc. )



“Go straight”



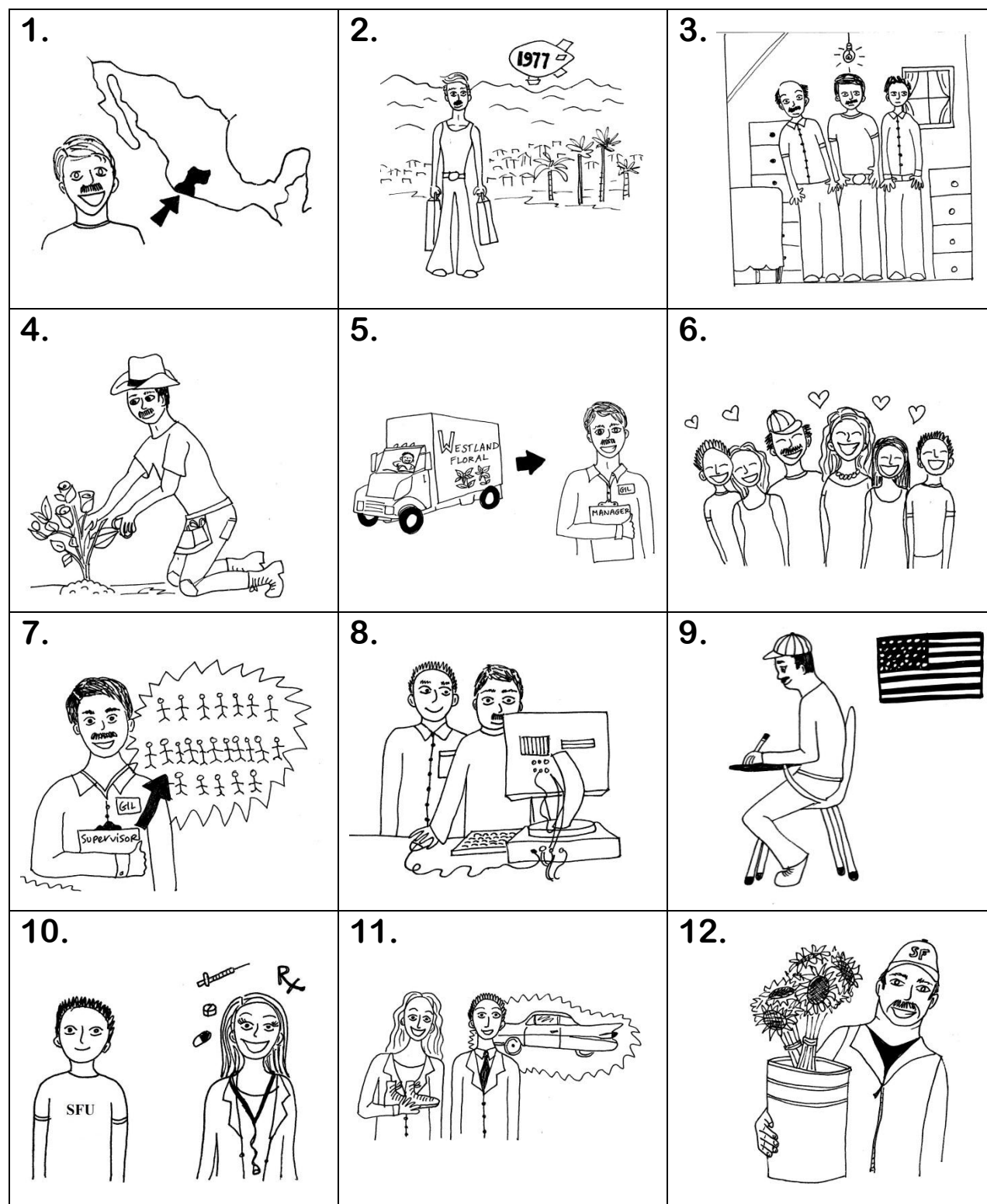
“Turn right.”



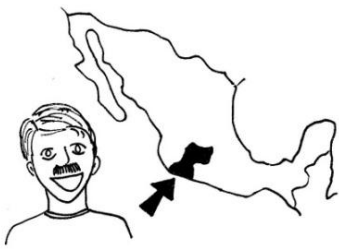



“Turn left.”

**Keep Going!** In groups, draw a map of your neighborhood. Practice asking for and giving directions.

# A Good Worker and Proud Father



## A Good Worker and Proud Father

<p>1.</p>  <p>Gilbaldo is from Michoacán, Mexico.</p>	<p>2.</p>  <p>It is 1977. Gilbaldo comes to Santa Barbara.</p>	<p>3.</p>  <p>It is very difficult. He lives in a small room with his father and brother.</p>
<p>4.</p>  <p>Gilbaldo starts working at a nursery. He has the most basic job as a planter.</p>	<p>5.</p>  <p>Gilbaldo is a good worker. He gets a job as a truck driver and then as a supervisor.</p>	<p>6.</p>  <p>Gilbaldo gets married and has 4 children. They are his motivation. He wants to help them.</p>
<p>7.</p>  <p>Now, he has been a supervisor for over 12 years. He supervises 20 people.</p>	<p>8.</p>  <p>His manager teaches him to use the computer. Gilbaldo also takes English classes at work through Adult Education.</p>	<p>9.</p>  <p>He wants to learn English for his job and his family. "Education is very important," Gilbaldo says. In 2002, he becomes a citizen.</p>
<p>10.</p>  <p>He is an example for his children. His son is at San Francisco State University. One of his daughters studies medicine at the University of Colorado.</p>	<p>11.</p>  <p>His other daughter works at a shoe company. His other son works for Cadillac.</p>	<p>12.</p>  <p>Gilbaldo is proud. He tells students: "Go to school to learn English. Set a good example for your family."</p>

## A Good Worker and Proud Father



Gilibaldo is from Michoacán, Mexico. It is 1977. Gilibaldo comes to Santa Barbara. It is very difficult. He lives in a small room with his father and brother.

Gilibaldo starts working at a nursery. He has the most basic job as a planter. Gilibaldo is a good worker. He gets a job as a truck driver and then as a supervisor. Gilibaldo gets married and has 4 children. They are his motivation. He wants to help them.

Now, he has been a supervisor for over 12 years. He supervises 20 people. His manager teaches him to use the computer. Gilibaldo also takes English classes at work through Adult Education. He wants to learn English for his job and his family.

“Education is very important,” Gilibaldo says. In 2002, he becomes a citizen. He is an example for his children. His son is at San Francisco State University. One of his daughters studies medicine at the University of Colorado. His other daughter works at a shoe company. His other son works for Cadillac.

Gilibaldo is proud. He tells students: “Go to school to learn English. Set a good example for your family.”

## 1. Vocabulary

Write the correct word below the picture.

proud

truck driver

planter

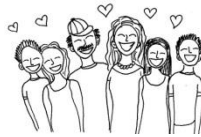
~~use the computer~~

supervisor

family

get married

small

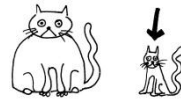


1. use the computer

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

## 2. Understanding the story

Circle the letter of the best answer.

1. Gilibaldo is from

- a. Santa Barbara
- b. Russia
- c. Mexico
- d. Indonesia

2. Gilibaldo worked as a

- a. carpenter, truck driver, and painter
- b. planter, truck driver, and supervisor
- c. manager, housekeeper, and planter

3. Gilibaldo's motivation is

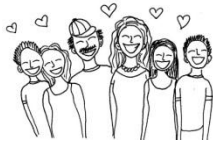
- a. a house
- b. his family
- c. to get married

4. Gilibaldo feels

- a. strong
- b. proud
- c. sad

### 3. Family

Gilibaldo had a **BIG** family.



Is your family **BIG** or small?

Stand up and ask 6 classmates about their families.

*How many \_\_\_\_\_ do you have? I have \_\_\_\_\_. / I don't have any.*

<i>What's your name?</i>	<b>Sons</b>	<b>Daughters</b>	<b>Sisters</b>	<b>Brothers</b>
<b>Example:</b> Jon	2	1	3	0
1.				
2.				
3.				
4.				
5.				
6.				

**Writing:** Look at the information. Write sentences about your classmates.

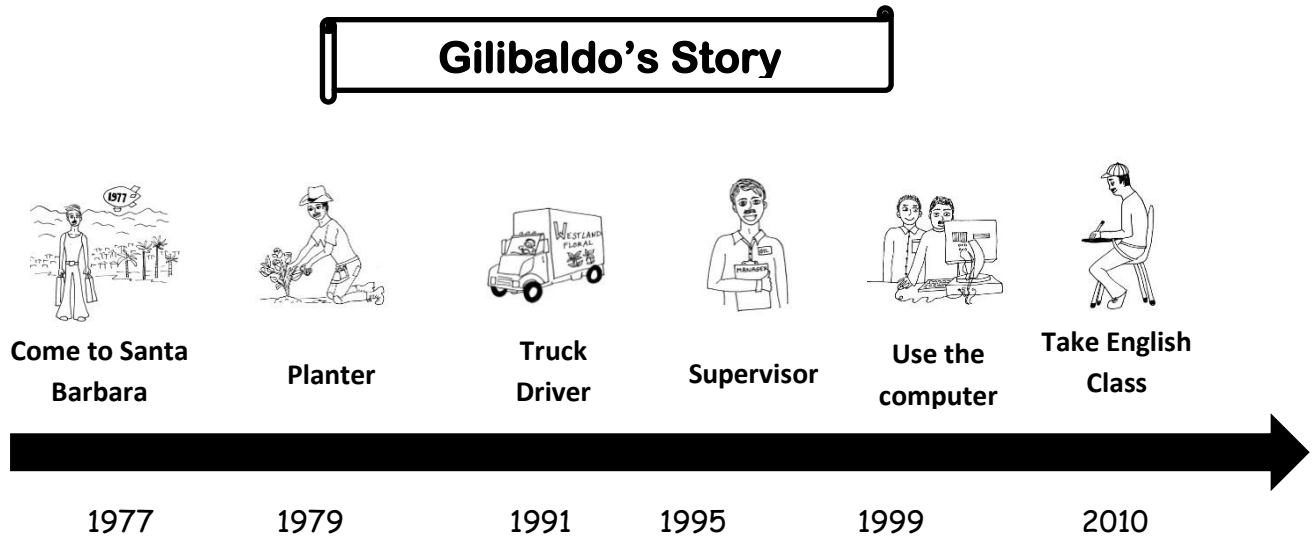
**Example:** Jon has 2 sons, 1 daughter, and 3 sisters.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



## 4. Timeline

Look at Gilibaldo's timeline. Then create your own timeline about your experience. Write the dates.



**My Story**





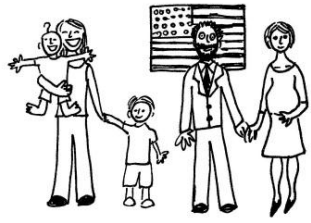


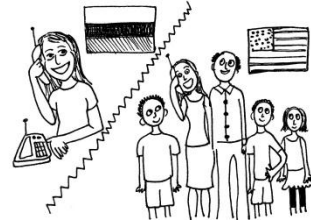

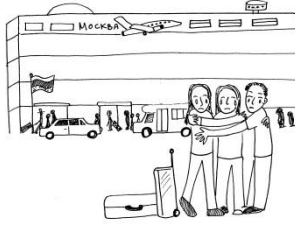
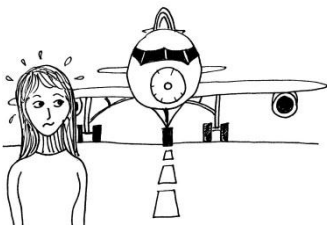



**Keep Going!** Share your timeline with 5 people. *What year did your classmates come to the United States?*



## A Difficult Trip



## A Difficult Trip

<p>1.</p>  <p>Zaliya is 19 years old. She lives in a small city in Russia.</p>	<p>2.</p>  <p>Zaliya has a dream: she wants to come to the United States.</p>	<p>3.</p>  <p>She hears about a special <i>au pair</i> program. American families invite Russians to live in their home and help with their children.</p>
<p>4.</p>  <p>Zaliya wants to be an <i>au pair</i> in an American family. There is a lot of paperwork.</p>	<p>5.</p>  <p>It is not easy. She waits almost two years for a family.</p>	<p>6.</p>  <p>Finally, she gets an American family. They have three children. Zaliya and the family talk on the phone. She is excited.</p>
<p>7.</p>  <p>Zaliya travels to get her VISA. It is very, very cold.</p>	<p>8.</p>  <p>Zaliya leaves Russia on January 24<sup>th</sup>, 2011. She says goodbye to her family. She is sad.</p>	<p>9.</p>  <p>It is her first time on an airplane. She feels a little nervous.</p>
<p>10.</p>  <p>On January 24<sup>th</sup>, 2011, there is a terrorist attack at the airport. People die. Zaliya is scared, but she still gets on the airplane.</p>	<p>11.</p>  <p>She finally arrives in Colorado. She meets her new family. They are very nice. They live in Colorado and Carpinteria.</p>	<p>12.</p>  <p>It was very difficult to come to the United States, but Zaliya is glad to live here. She is living her dream!</p>

## A Difficult Trip



Zaliya is 19 years old. She lives in a small city in Russia. Zaliya has a dream: she wants to come to the United States. She hears about a special *au pair* program. American families invite Russians to live in their home and help with their children.

Zaliya wants to be an *au pair* in an American family. There is a lot of paperwork. It is not easy. She waits almost two years for a family.

Finally, she gets an American family. They have three children. Zaliya and the family talk on the phone. She is excited. Zaliya travels to get her VISA. It is very, very cold.

Zaliya leaves Russia on January 24<sup>th</sup>, 2011. She says goodbye to her family. She is sad. It is her first time on an airplane. She feels a little nervous. On January 24<sup>th</sup>, 2011, there is a terrorist attack at the airport. People die. Zaliya is scared, but she still gets on the airplane.

She finally arrives in Colorado. She meets her new family. They are very nice. They live in Colorado and Carpinteria. It was very difficult to come to the United States, but Zaliya is glad to live here. She is living her dream!

## 1. Vocabulary

Write the word next to the picture.

terrorist attack

au pair

paperwork

wait

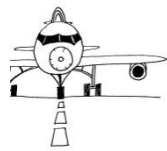
year

nervous

airplane

arrive

hear



1. terrorist attack

2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_



5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_

## 2. Understanding the Story

Put the story in order. Write the number next to the picture.



\_\_\_\_\_ Zaliya and her American family talk on the phone.



\_\_\_\_\_ She completes a lot of paperwork.



\_\_\_\_\_ Zaliya meets her family in Colorado.



1 Zaliya has a dream: she wants to come to the United States.



\_\_\_\_\_ She says goodbye to her family in Russia.



\_\_\_\_\_ She waits almost two years for a family.

### 3. Understanding the story: Writing

First, number the pictures in the correct order. Then write the sentences next to the pictures. Don't forget capitals and periods!

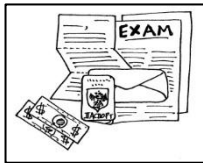
Zaliya is glad to live here.

It is very, very cold.

She completes a lot of paperwork.

~~Zaliya is from Russia.~~

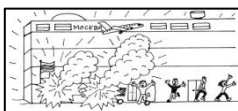
There is a terrorist attack at the airport.



1



*Zaliya is from Russia.*





#### 4. Feelings: Look at the pictures. Say the feelings.



excited



sad



nervous








scared



glad

Ask 5 classmates the questions. Write yes or no.

Are you feeling \_\_\_\_\_? Yes, I am. / No, I'm not.

What's your name? My name is _____.					
<b>Example:</b> Laura	Yes	No	No	No	Yes
1.					
2.					
3.					
4.					
5.					

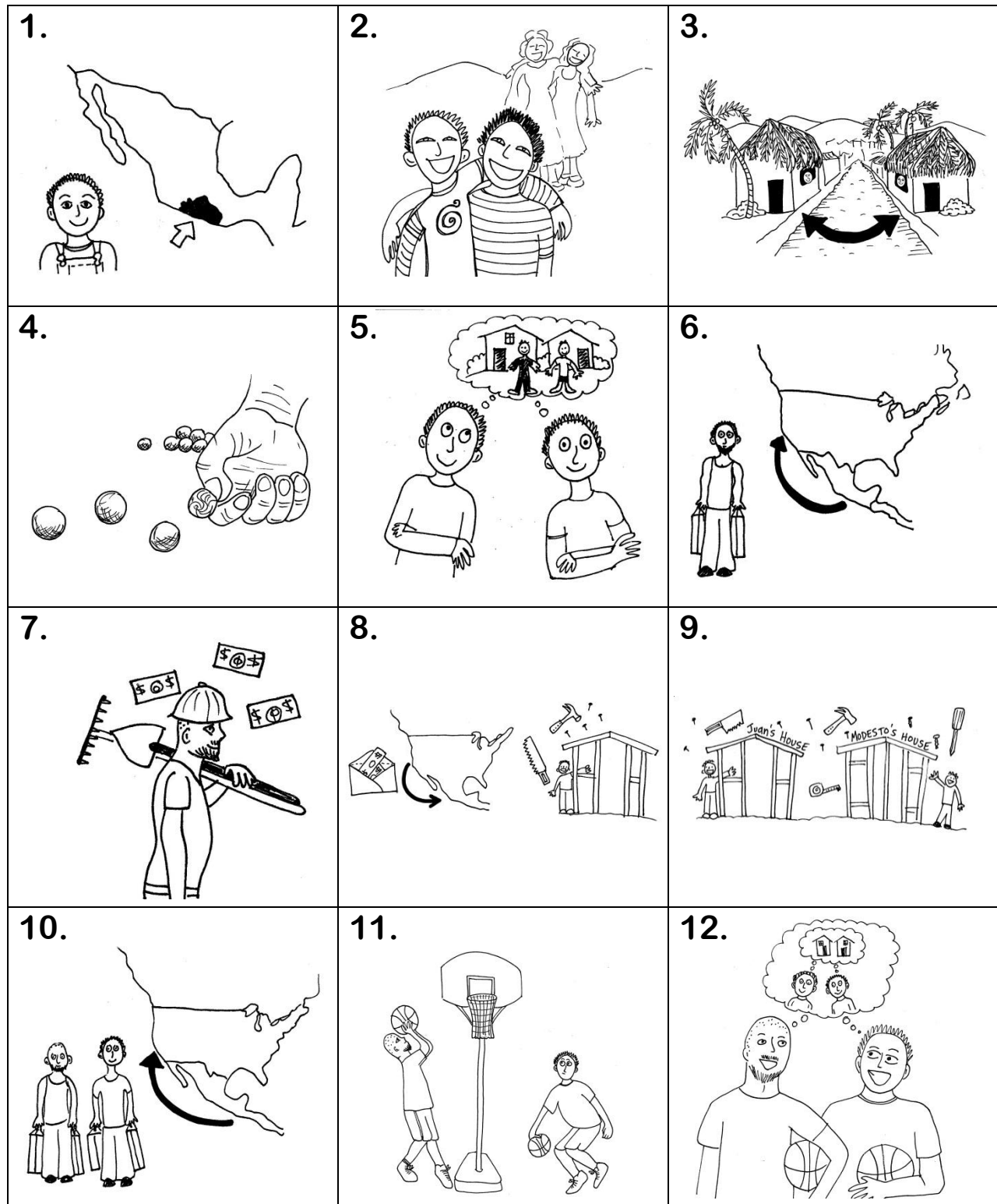
Use the information above to write sentences about your classmates.

**Example:** Laura is feeling excited and glad.



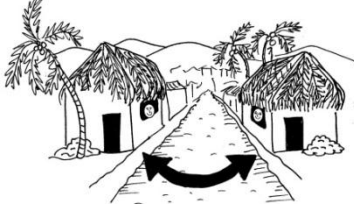


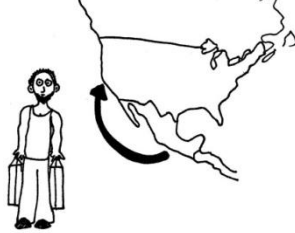

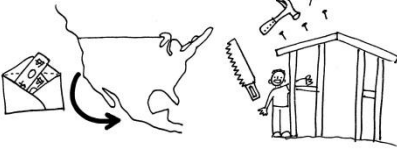




1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Keep Going!** In groups, make a list of 10 feelings (from this story or different ones). As a class, categorize the feelings as *positive*, *negative*, or *neutral*.

## Neighbors



## Neighbors

<p>1.</p>  <p>Juan is a boy. He lives in Guerrero, Mexico.</p>	<p>2.</p>  <p>He has a friend named Modesto. Juan and Modesto are best friends. Their mothers are best friends, too.</p>	<p>3.</p>  <p>Juan and Modesto are neighbors—Modesto's house is across the street from Juan's house.</p>
<p>4.</p>  <p>Juan and Modesto like to play games. Their favorite game is marbles.</p>	<p>5.</p>  <p>Juan and Modesto have a goal for the future: They want to build houses next to each other.</p>	<p>6.</p>  <p>When he is 17 years old, Juan moves to the United States.</p>
<p>7.</p>  <p>He works and makes money.</p>	<p>8.</p>  <p>He sends money back to Mexico. His father takes the money and builds a house.</p>	<p>9.</p>  <p>Modesto builds a house next to Juan's house!</p>
<p>10.</p>  <p>Modesto and Juan both travel to the United States.</p>	<p>11.</p>  <p>They like to play basketball. One day, they are playing basketball together.</p>	<p>12.</p>  <p>Modesto tells Juan, "Do you remember our goal? We did it!"</p>



## Neighbors



Juan is a boy. He lives in Guerrero, Mexico. He has a friend named Modesto. Juan and Modesto are best friends. Their mothers are best friends, too. Juan and Modesto are neighbors—Modesto’s house is across the street from Juan’s house.

Juan and Modesto like to play games. Their favorite game is marbles. Juan and Modesto have a goal for the future: They want to build houses next to each other.

When he is 17 years old, Juan moves to the United States. He works and makes money. He sends money back to Mexico. His father takes the money and builds a house. Modesto builds a house next to Juan’s house!

Modesto and Juan both travel to the United States. They like to play basketball. One day, they are playing basketball together. Modesto tells Juan, “Do you remember our goal? We did it!”

## 1. Vocabulary

Write the word next to the picture.

boy

next to

best friends

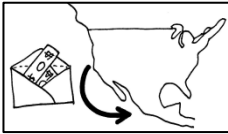
neighbors

across from

goal

build a house

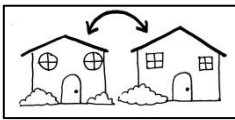
~~send money~~



1. Send money



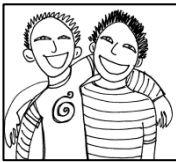
5. \_\_\_\_\_



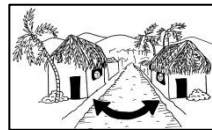
2. \_\_\_\_\_



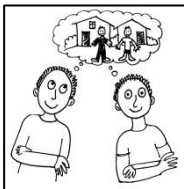
6. \_\_\_\_\_



3. \_\_\_\_\_



7. \_\_\_\_\_



4. \_\_\_\_\_



8. \_\_\_\_\_

## 2. Understanding the story

Complete the sentence with the correct word(s). Then read the sentences with a partner.

1. Juan and Modesto are neighbors.

a. Mexico

2. Juan and Modesto go to \_\_\_\_\_.

b. next to

3. Juan and Modesto are from \_\_\_\_\_.

c. neighbors

4. Juan and Modesto build houses \_\_\_\_\_ each other.

d. basketball

5. Juan and Modesto like to play \_\_\_\_\_.

e. the United States

### 3. Understanding the story: Writing

First, number the pictures in the correct order. Then write the sentences next to the pictures. Don't forget capitals and periods!

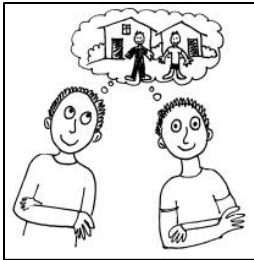
Modesto tells Juan, "Do you remember our goal? We did it!"

Juan works and makes money.

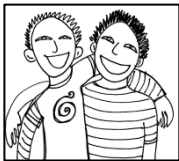
Juan and Modesto have a goal.

~~Juan and Modesto are best friends.~~

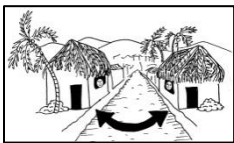
Modesto's house is across the street from Juan's house.



\_\_\_\_\_



1 Juan and Modesto are best friends.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## 4. Talk about it!

Read the sentences. Write your answers. Then ask 2 classmates and write their answers.

Classmate # 1

Classmate # 2

### 1. Juan is from Mexico.

Where are **you** from?

*I am from* \_\_\_\_\_.

\_\_\_\_\_

### 2. Juan's best friend is Modesto.

Who is **your** best friend?

*My best friend is* \_\_\_\_\_.

\_\_\_\_\_

### 3. Juan and Modesto play basketball.

What do **you** play?

*I play* \_\_\_\_\_.

\_\_\_\_\_

### 4. Juan wants to build a house.

What do **you** want?

*I want* \_\_\_\_\_.

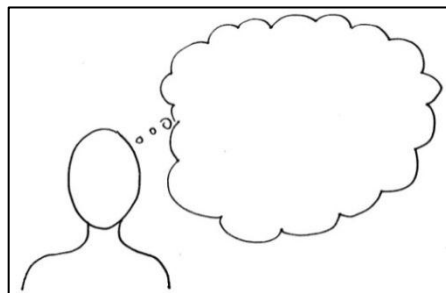
\_\_\_\_\_

## 5. Your Goal

Juan and Modesto's goal is to build houses next to each other. What is YOUR goal?



**Juan and Modesto's Dream**






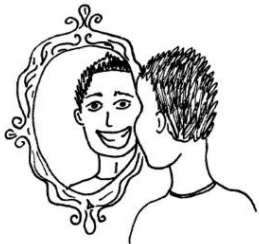

**My Dream**

**Keep Going!** Stand up. Share your goal with 5 classmates. Then ask, *What's your goal?*

## A Change for Health



## A Change for Health

<p>1.</p>  <p>Ezequiel is 20 years old. He lives near Mexico City with his family.</p>	<p>2.</p>  <p>Ezequiel is overweight.</p>	<p>3.</p>  <p>He doesn't exercise.</p>
<p>4.</p>  <p>He eats a lot of food—15 tortillas with breakfast, 15 tortillas with lunch, and 15 tortillas for dinner!</p>	<p>5.</p>  <p>He feels sick. He feels sad, too.</p>	<p>6.</p>  <p>He tells his mother, "I need to lose weight."</p>
<p>7.</p>  <p>He exercises, but he still eats a lot of food and tortillas. He can't lose weight.</p>	<p>8.</p>  <p>Then, he exercises AND eats healthy food.</p>	<p>9.</p>  <p>He eats fruits and vegetables and only 1 or 2 tortillas per day.</p>
<p>10.</p>  <p>In a few months, he looks in the mirror. "I look good!" he says.</p>	<p>11.</p>  <p>Today, Ezequiel is 28 and lives in Santa Barbara. He is a level 4 ESL student at Santa Barbara High School.</p>	<p>12.</p>  <p>He still eats healthy food and exercises. "I feel confident and handsome!" he says.</p>



## A Change for Health



Ezequiel is 20 years old. He lives near Mexico City with his family. Ezequiel is overweight. He doesn't exercise. He eats a lot of food—15 tortillas with breakfast, 15 tortillas with lunch, and 15 tortillas for dinner! He feels sick. He feels sad, too.

He tells his mother, "I need to lose weight." He exercises, but he still eats a lot of food and tortillas. He can't lose weight. Then, he exercises AND eats healthy food. He eats fruits and vegetables and only 1 or 2 tortillas per day. In a few months, he looks in the mirror. "I look good!" he says.

Today, Ezequiel is 28 and lives in Santa Barbara. He is a level 4 ESL student at Santa Barbara High School. He still eats healthy food and exercises. "I feel confident and handsome!" he says.

## 1. Vocabulary: Write the correct word under the picture.

overweight

exercise

sick

lose weight

handsome

look in the mirror

confident

healthy food



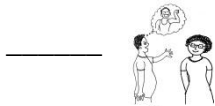
1. **Healthy food** 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_



5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

## 2. Understanding the Story

Put the story in order. Write the number next to the picture.



Ezequiel tells his mother, "I need to lose weight."



Ezequiel looks in the mirror and says, "I look good!"



Ezequiel is an ESL student at Santa Barbara High School.



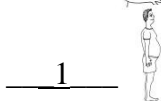
Ezequiel doesn't exercise.



Ezequiel exercises and eats healthy food.



Ezequiel feels sick and sad.



1 Ezequiel is overweight.



### 3. Habits

A. A habit is something you always do. Look at the pictures below and say the health habit.



exercise



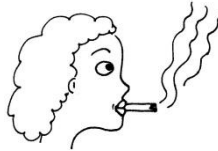
eat healthy food



eat candy



drink soda



smoke



drink water


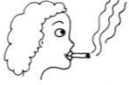




B. Now, write the habits in the chart under healthy (good) habits or unhealthy (bad) habits. With a group, think of more health habits and add these to the chart.

Healthy Habits	Unhealthy Habits
Exercise	

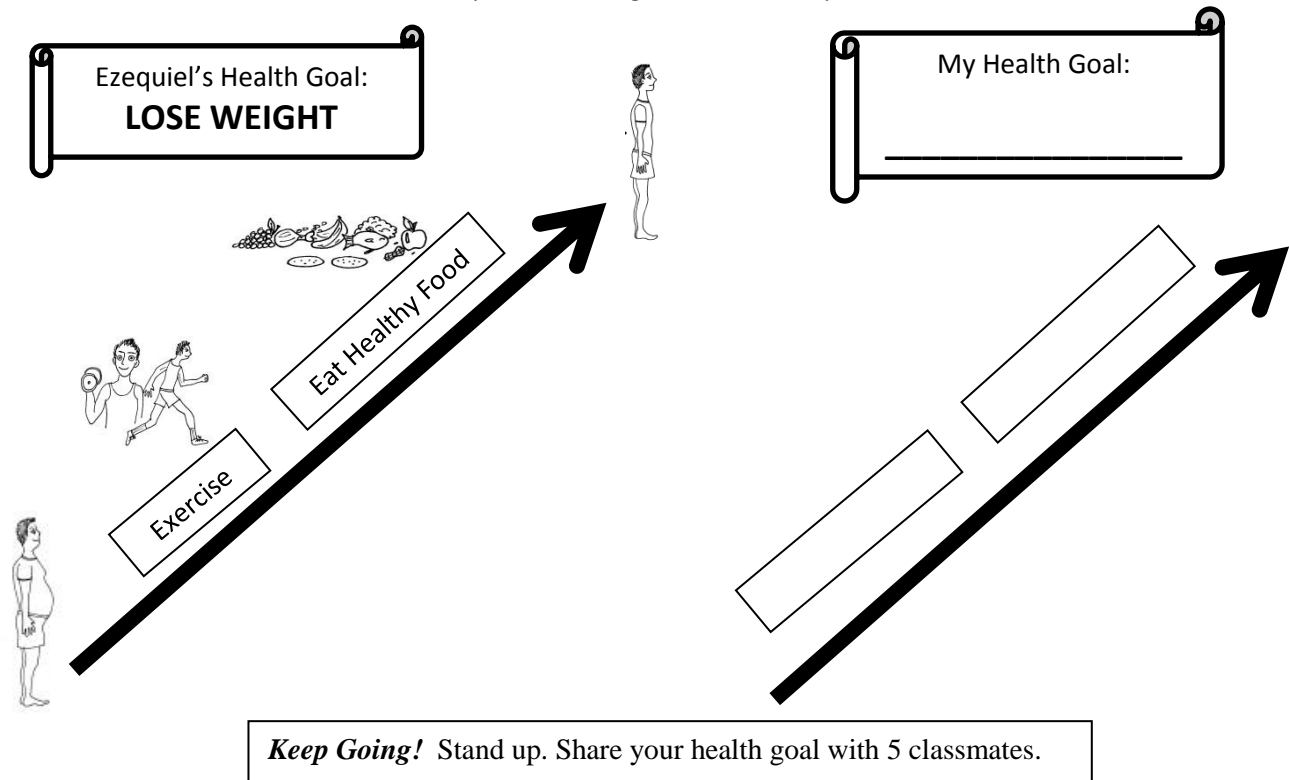
## 4. Our Habits

Stand up and ask 6 classmates about their habits.

Do you \_\_\_\_\_? Yes, I do. / No, I don't.

What's your name? My name is _____.						
<b>Example:</b> Juan	Yes	No	Yes	yes	Yes	yes
1.						
2.						
3.						
4.						
5.						
6.						







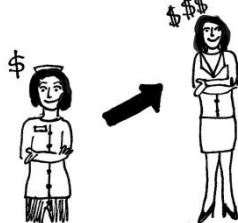

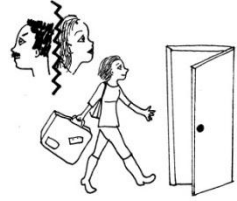



## 5. Health Goals: What is your health goal? What do you need to do to reach it?



## Yes, You Can



## Yes, You Can

<p>1.</p>  <p>Luz* is a little girl who lives in Mexico. She suffers from domestic violence in her home. Her father hits her mother.</p>	<p>2.</p>  <p>Luz grows up with domestic violence. She gets married and says, "I will never permit domestic violence."</p>	<p>3.</p>  <p>After 3 months of marriage, her husband starts to hit and abuse her.</p>
<p>4.</p>  <p>He hits and abuses her for 15 years.</p>	<p>5.</p>  <p>Finally, Luz thinks, "I need to escape. I want independence. I want a job."</p>	<p>6.</p>  <p>Luz gets a job as a seamstress in a factory.</p>
<p>7.</p>  <p>She is a good worker. She gets a promotion and gets more money.</p>	<p>8.</p>  <p>She also becomes the union leader for her factory.</p>	<p>9.</p>  <p>Luz becomes more independent and confident. Finally, she separates from her husband.</p>
<p>10.</p>  <p>She comes to the California to be with her family.</p>	<p>11.</p>  <p>Now, Luz takes English classes with SBCC Continuing Education. She also gets her elementary school certificate. She plans to get her secondary school certificate, too.</p>	<p>12.</p>  <p>Luz says, "It is possible to overcome your problems."</p>

\*Not her real name

## Yes, You Can



Luz\* is a little girl who lives in Mexico. She suffers from domestic violence in her home. Her father hits her mother. Luz grows up with domestic violence. She gets married and says, “I will never permit domestic violence.”

After 3 months of marriage, her husband starts to hit and abuse her. He hits and abuses her for 15 years. Finally, Luz thinks, “I need to escape. I want independence. I want a job.”

Luz gets a job as a seamstress in a factory. She is a good worker. She gets a promotion and gets more money. She also becomes the union leader for her factory.

Luz becomes more independent and confident. Finally, she separates from her husband. She comes to the California to be with her family.

Now, Luz takes English classes with SBCC Continuing Education. She also gets her elementary school certificate. She plans to get her secondary school certificate, too. Luz says, “It is possible to overcome your problems.”

\*Not her real name

## 1. Vocabulary

Write the word next to the picture.

domestic violence

hit

escape

seamstress

factory

promotion

union leader

confident



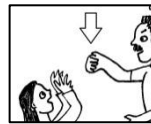
1. **Seamstress**



5. \_\_\_\_\_



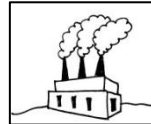
2. \_\_\_\_\_



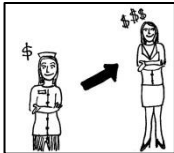
6. \_\_\_\_\_



3. \_\_\_\_\_



7. \_\_\_\_\_



4. \_\_\_\_\_



8. \_\_\_\_\_

## 2. Understanding the story: Read the statements. Write True (T) or False (F).

  **T**   Luz suffers from domestic violence in her home.

       After 1 month of marriage, Luz's husband starts to hit her and abuse her.

       Luz's husband abuses her for 15 years.

       Luz gets a job as a babysitter in a factory.

       Luz is a good worker.

       She leaves her husband and comes to California.

       Luz takes Spanish classes at SBCC Continuing Education.

       Luz says, "It is possible to overcome your problems."



### 3. Understanding the story: Writing

**First, number the pictures in the correct order. Then write the sentences next to the pictures. Don't forget capitals and periods!**

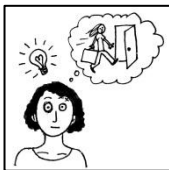
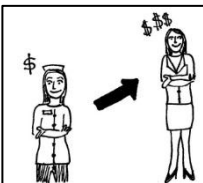
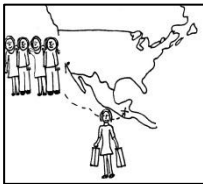
Luz takes English classes at SBCC Continuing Education.

She gets a promotion and gets more money.

She comes to California to be with her family.

Luz gets a job as a seamstress in a factory.

~~Luz thinks, "I need to escape. I want a job."~~



1

*Luz thinks, "I need to escape. I want a job."*



#### 4. Talk about it: Problems and Solutions

Luz has a problem. She finds a solution. In groups, think of solutions for the problems.

Problem	Solution(s)
1. Domestic violence	Call for help. Escape.
2. Financial Problems (no money)	
3. Immigration problems	
4. Health problems	
5. A problem with a student in my class	

#### 5. Help for Domestic Violence

If you or someone you know is suffering from domestic violence, there is help. You can call Domestic Violence Solutions.

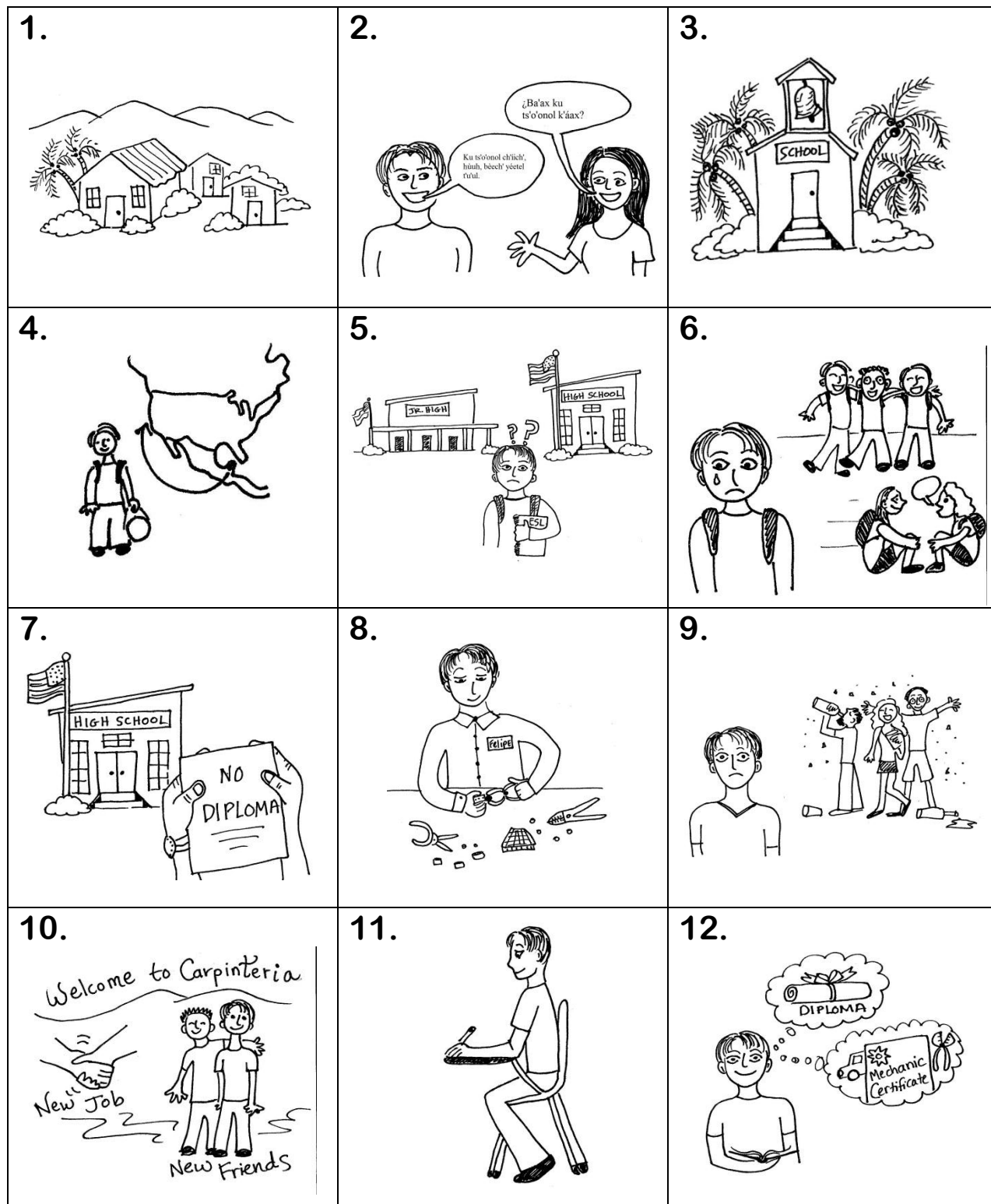
**Domestic Violence Solutions**, P.O. Box 1536  
Santa Barbara, CA 93102

(805) 963-4458  
24 hour English/Spanish hotline: **(805)964-5245**  
<http://www.dvsolutions.org/>












“Hello. I’m calling about a problem with domestic violence. My partner is hitting me and I need help. Can you help me?”

**Keep Going!** With a partner, practice calling Domestic Violence Solutions. Use the phrases above.

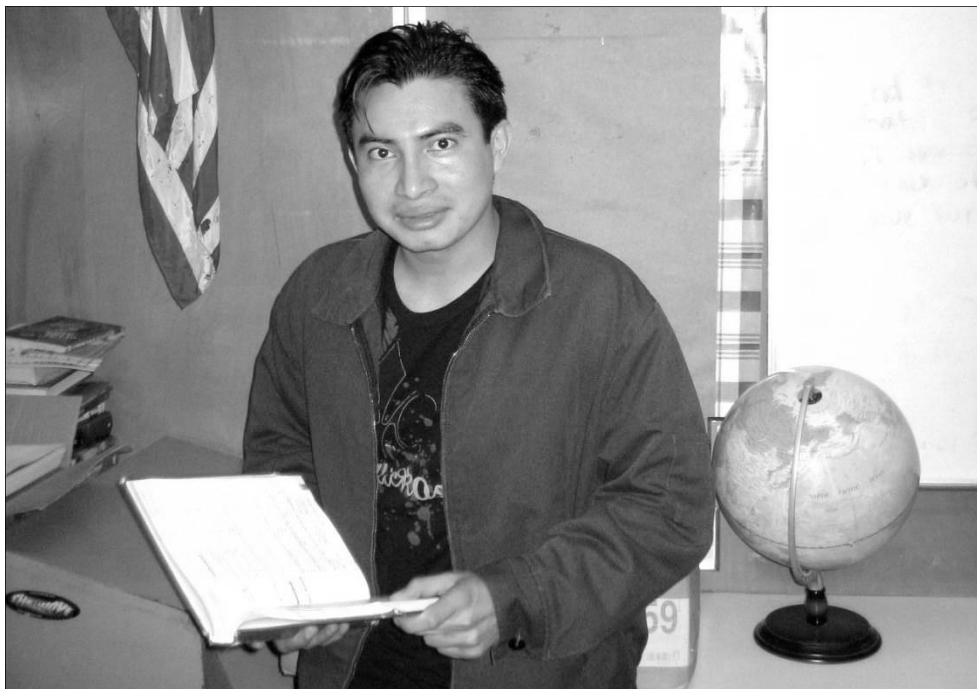
# Life is Beautiful



## Life is Beautiful

<p>1.</p>  <p>Felipe is a boy. He lives in the Yucatán in Mexico.</p>	<p>2.</p>  <p>He speaks a Mayan language and a little Spanish.</p>	<p>3.</p>  <p>Felipe's family doesn't think education is very important. Sometimes he goes to school. Sometimes he doesn't.</p>
<p>4.</p>  <p>Felipe comes to the United States in 1998 when he is 12 years old. He moves to Oxnard.</p>	<p>5.</p>  <p>In the United States, he takes bilingual classes in English and Spanish. He is confused. School is very difficult for Felipe.</p>	<p>6.</p>  <p>He is also sad and lonely.</p>
<p>7.</p>  <p>Felipe goes to high school, but doesn't finish. He gives up.</p>	<p>8.</p>  <p>After high school, Felipe moves to Simi Valley and works. He is an electronic assembler.</p>	<p>9.</p>  <p>Felipe's friends like to drink and party. Felipe is not happy with this life. He wants more education.</p>
<p>10.</p>  <p>Felipe wants a change. He moves to Carpinteria and gets a new job. He makes new friends. He likes his new life.</p>	<p>11.</p>  <p>He studies English through SBCC Adult Education. He is a level 5 student at Carpinteria Middle School.</p>	<p>12.</p>  <p>Felipe wants to go to City College and be a mechanic. He feels confident. "Life is beautiful," he says.</p>

## Life is Beautiful



Felipe is a boy. He lives in the Yucatán in Mexico. He speaks a Mayan language and a little Spanish. Felipe's family doesn't think education is very important. Sometimes he goes to school. Sometimes he doesn't.

Felipe comes to the United States in 1998 when he is 12 years old. He moves to Oxnard. In the United States, he takes bilingual classes in English and Spanish. He is very confused. School is very difficult for Felipe.

He is also sad and lonely. He goes to high school, but doesn't finish. He gives up.

After high school, Felipe moves to Simi Valley and works. He is an electronic assembler. Felipe's friends like to drink and party. Felipe is not happy with this life. He wants more education.

Felipe wants a change. He moves to Carpinteria and gets a new job. He makes new friends. He likes his new life. He studies English through SBCC Adult Education. He is a level 5 student at Carpinteria Middle School. Felipe wants to go to City College and be a mechanic. He feels confident. "Life is beautiful," he says.

## 1. Vocabulary

Write the correct word below the picture.

give up

move

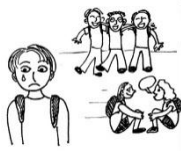
~~lonely~~

speak

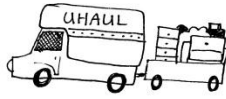
finish

change

electronic assembler



1. lonely 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_



5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_

## 2. Understanding the Story

Put the story in order. Write the number next to the picture.

\_\_\_\_\_



He studies English through SBCC Adult Education.

\_\_\_\_\_



Felipe's friends like to drink and party.

\_\_\_\_\_



He is an electronic assembler.

1



Felipe comes to the United States in 1998 when he is 12 years old.

\_\_\_\_\_



Felipe wants to go to City College and be a mechanic.

\_\_\_\_\_



Felipe goes to high school, but doesn't finish.



### 3. Talk about it!

Read the sentences. Write your answers. Then ask 3 classmates and write their answers.

Classmate # 1

Classmate # 2

Classmate # 3

#### 1. Felipe is from the Yucatán.

Where are **you** from?

*I am from* \_\_\_\_\_.

#### 2. Felipe speaks a Mayan language.

What do **you** speak?

*I speak* \_\_\_\_\_.

#### 3. Felipe is an electronic assembler.

What is **your** job?

*I am a* \_\_\_\_\_.

#### 4. Felipe takes classes at Carpinteria Middle School.

Where do **you** take classes?

*I take classes at* \_\_\_\_\_.

#### 5. Felipe wants to be a mechanic.

What do **you** want to be?

*I want to be a* \_\_\_\_\_.

## 4. Writing

Read the letter from Felipe. Then write a letter back to him.

Dear Student,

My friends only want to party and drink. I want an education. I want new friends. I want a new life.

I feel sad and lonely. What can I do?

Sincerely,

*Felipe*



Dear Felipe,

You can \_\_\_\_\_.

You can \_\_\_\_\_.

You can \_\_\_\_\_.

You can \_\_\_\_\_.

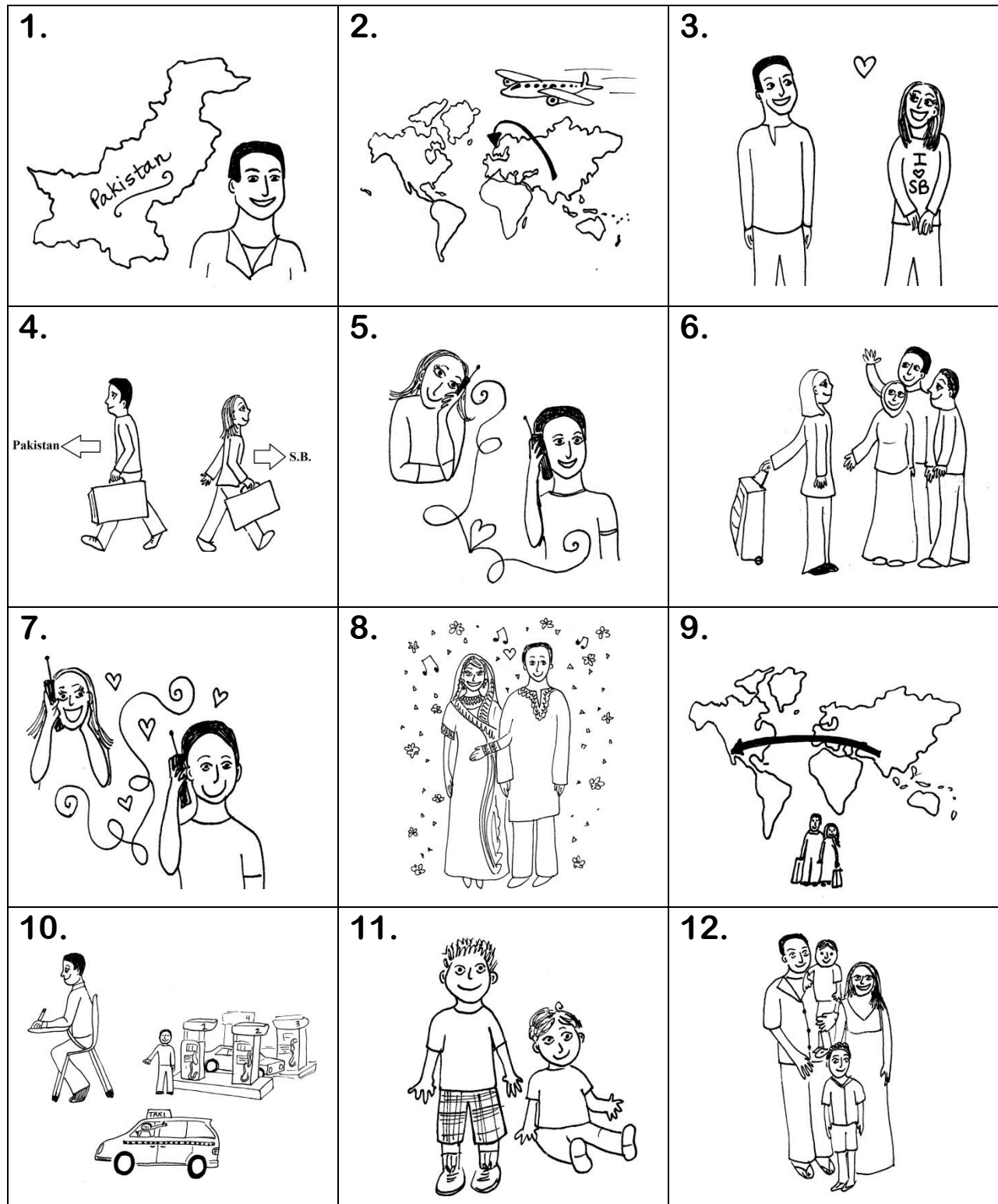
Sincerely,

\_\_\_\_\_



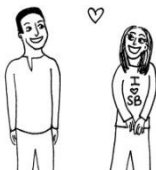
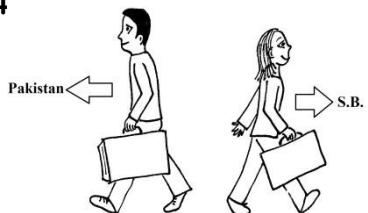










**Keep Going!** Make a list on the board of your class's ideas for Felipe. Which ideas are the best? Stand up and put a check next to your favorite ideas.

## A Love Story



## A Love Story

<p>1.</p>  <p>Shah lives in a small city in Pakistan.</p>	<p>2.</p>  <p>He travels to Scotland.</p>	<p>3.</p>  <p>In Scotland, he meets a nice girl named Sholeh. She is from Santa Barbara.</p>
<p>4.</p>  <p>Shah goes back to Pakistan, and Sholeh goes back to Santa Barbara.</p>	<p>5.</p>  <p>They talk on the phone every day.</p>	<p>6.</p>  <p>Sholeh travels to Pakistan to visit Shah and meet his family. The culture is very different, but it is a good visit. Sholeh goes back to Santa Barbara.</p>
<p>7.</p>  <p>Again, they talk on the phone every day. Sholeh helps Shah with English.</p>	<p>8.</p>  <p>Finally, they decide to get married. They get married in Pakistan in 2004.</p>	<p>9.</p>  <p>Shah comes to live in Santa Barbara with Sholeh and her family. The culture is very different, but he likes it here.</p>
<p>10.</p>  <p>He studies English at the Wake Center and works at a gas station. Now, he is a taxi driver.</p>	<p>11.</p>  <p>Shah and Sholeh have two sons.</p>	<p>12.</p>  <p>They have a good love story and a good life.</p>

## A Love Story



Shah lives in a small city in Pakistan. He travels to Scotland. In Scotland, he meets a nice girl named Sholeh. She is from Santa Barbara. Shah goes back to Pakistan, and Sholeh goes back to Santa Barbara. They talk on the phone every day.

Sholeh travels to Pakistan to visit Shah and meet his family. The culture is very different, but it is a good visit. Sholeh goes back to Santa Barbara. Again, they talk on the phone every day. Sholeh helps Shah with English. Finally, they decide to get married. They get married in Pakistan in 2004.

Shah comes to live in Santa Barbara with Sholeh and her family. The culture is very different, but he likes it here. He studies English at the Wake Center and works at a gas station. Now, he is a taxi driver. Shah and Sholeh have two sons. They have a good love story and a good life.

## 1. Vocabulary : Write the word next to the picture.

taxi driver

get married

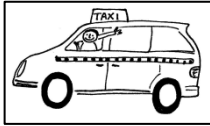
travel

gas station

decide

meet

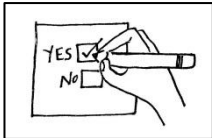
talk on the phone



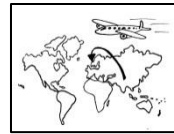
1. **taxi driver**



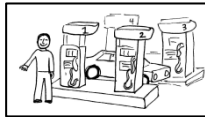
5. \_\_\_\_\_



2. \_\_\_\_\_



6. \_\_\_\_\_



3. \_\_\_\_\_



7. \_\_\_\_\_



4. \_\_\_\_\_

## 2. Understanding the story: Circle the letter of the best answer.

1. Shah travels to:

- a. Canada
- b. China
- c. Pakistan
- d. Scotland

2. Sholeh travels to:

- a. Mexico
- b. Santa Barbara
- c. Pakistan
- d. Morocco

3. Shah and Sholeh have:

- a. a good life
- b. two sons
- c. three cars
- d. both a and b

4. Now, Shah is:

- a. a gas station worker
- b. a taxi driver
- c. a teacher
- d. a manager



### 3. Understanding the story: Writing

**First, number the pictures in the correct order. Then write the sentences next to the pictures. Don't forget capitals and periods!**

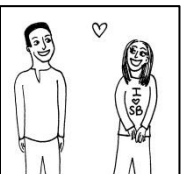
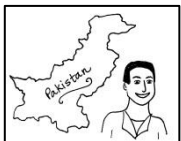
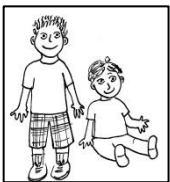
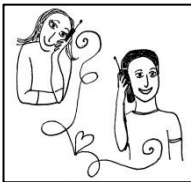
In Scotland, he meets a nice girl named Sholeh.

~~Shah lives in a small city in Pakistan.~~

They talk on the phone every day.

They have two sons.

They get married in Pakistan in 2004.



1

*Shah lives in a small city in Pakistan.*

#### 4. Your Country and the United States

When Sholeh visits Pakistan, the culture is very different.



Think about your country. How are your country and the United States different?

My Country	The United States
I live with _____.	I live with _____.
I work as a _____.	I work as a _____.
I eat _____.	I eat _____.
I watch _____.	I watch _____.
I like to _____.	I like to _____.

#### 5. A Special Person in my Life

Sholeh is a special person in Shah's life. Think about a special person in your life. Maybe it is a husband, wife, friend, or family member. Complete the sentences about your special person. Read the sentences to a partner.

\_\_\_\_\_ is a special person in my life.  
(name)

\_\_\_\_\_ is my \_\_\_\_\_.  
(he/she) (husband, wife, sister, friend...)

\_\_\_\_\_ lives in \_\_\_\_\_, \_\_\_\_\_.  
(name) (city) (country)

\_\_\_\_\_ is \_\_\_\_\_ years old.  
(he/she) (#)

**Keep Going!** Stand up, walk around, and talk to 6 people. **Ask:** *Who is a special person in your life?*  
**Answer:** \_\_\_\_\_(name) *is a special person in my life.*

# MY STORY

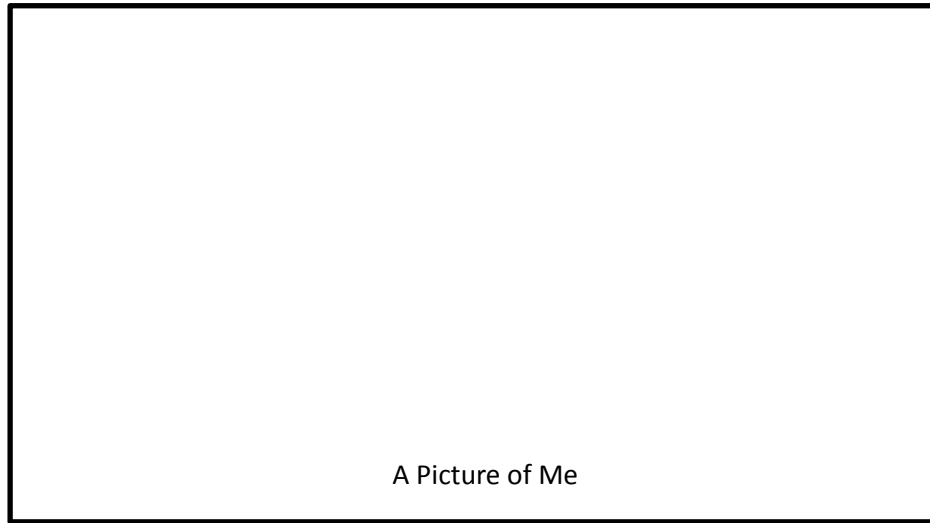
# 10

1.	2.	3.
4.	5.	6.

Draw pictures in the boxes. Then write sentences about the pictures.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Title:** \_\_\_\_\_



A Picture of Me

Copy your story here. Write paragraphs.

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